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GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

## Holland Woods Middle School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Holland Woods Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Heidi Bartle for assistance.

The AER is available for you to review electronically by visiting the following web site [www.phasd.us](http://www.phasd.us) or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

During the Fall of 2012 a Redesign Plan was developed that added 14 minutes to the instructional day thus allowing the school to build in an additional 45 minutes of daily intervention and/or enrichment for all students. We utilized our NWEA scores to hand schedule each student into the intervention/enrichment courses for each marking period. Additionally, we implemented a systemic reading program for struggling readers which resulted in large gains and we adjusted their classes as they made progress.

State law also requires that we report additional information.

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## **Pupil Assignment Process\***

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

\*This information was the same in the 2012-13 school year.

## **School Improvement Plan Status 2013-14**

As new administrative leadership began to work with the current and new staff members at Holland Woods, we assessed and determined that school culture was our main focus. While we maintain a high level of rigor in math, reading and writing; our new laser focus is on making all of our students feel student safe and secure in their learning environment. To facilitate this, a hard-working committee of staff members have come together to form the Positive Behavior Intervention Support Team. This team has worked to alter the way we think about students. We work to mentor and educate children when they make errors in their behavior. This is different than the former disciplinary reactionary approach. Our students responded very positively to this method this school year.

We videotaped students giving their testimonies to the change in the culture of our building from fall to spring and it was moving. The staff is encouraged and excited to continue moving forward with PBIS this fall. The team has continued working all summer long to facilitate even great progress with appropriate use of extrinsic rewards with personal student goal setting. Additionally, some teachers have begun working with a reading intervention program. They have had tremendous success and we will be implementing this on a grander scale this next year.

## **School Improvement Plan Status 2012–13**

To help increase our students' purposeful reading and writing every day, the staff at Holland Woods implemented the Big 5. The Big 5 requires teachers to have their student read, write, talk, assess, and reflect in every class, every day. As an extension of the Big 5, staff was also encouraged to have their students

develop individual learning goals in their classes and periodically chart their progress towards these goals. As a means of trying to make all content areas consistent in the evaluation of student writing in all content areas, a small committee of staff members developed a Universal Good Writing Rubric to be applied to any type of writing assessment given to the students. In the late fall we dedicated staff meeting time to reviewing the Classroom Instructional Rubric (CIR) and its individual components that deal with Rigor, Student Engagement, Relevance, and Content Literacy. Once we reviewed the CIR, each staff member selected another staff member to collaborate with as a "Critical Friend". Each Critical Friend would have his/her classroom observed and then observe his/her Critical Friend's classroom. At the end of each observation, the Critical Friends debrief over what they observed and used the CIR to guide their discussion. Lastly, as a means of improving the culture and climate of Holland Woods a group of teachers was identified to take part in Positive Intervention Behavior Support training. A Student of the Day program was also implemented to help recognize students that have done well on their academics and behavior.

### **Specialized Schools and Alternative Education\***

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

\*This information was the same in the 2012-13 school year.

### **Core Curriculum 2013–14**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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**Aggregate Student Achievement Results for Local Assessment:  
NWEA MAP-North West Evaluation Association Measures of Progress**

READING Holland Woods Middle	FALL TO SPRING Mean RIT			
	Holland Woods Fall 2013	National Norm Fall 2013	Holland Woods Spring 2014	National Norm Spring 2014
Grade 6	199.5	212.3	208.2	216.4
Grade 7	205.7	216.3	208.8	219.7
Grade 8	211.8	219.3	212.9	222.4

MATH Holland Woods Middle	FALL TO SPRING Mean RIT			
	Holland Woods Fall 2013	National Norm Fall 2013	Holland Woods Spring 2014	National Norm Spring 2014
Grade 6	204.4	219.6	212.3	225.6
Grade 7	209.1	225.6	213.9	230.5
Grade 8	219.2	230.2	221.4	234.5

**Parent-teacher conference rate**

2013–14 – 44%

2012–13 — 51%

We are very proud to have implemented a school-wide program to improve our students' reading progress. This program will continue on into the summer with students having the ability to come and check our books each week. Our teachers have participated in two mentoring programs with key students who need academic and emotional support. The Holland Woods staff was proud to hire two new Positive Behavior Interventionists who work daily with students on social issues. All of our teachers are now trained and implementing PBIS and CHAMPS in their classrooms. Our students are also focusing on giving to the community.

Sincerely,

*Heidi Bartle*

Heidi Bartle

Principal, Holland Woods Middle School